Dear Parents/Carers,

DATES TO REMEMBER 2015

Please refer to the Term Planner for other events.

Friday 14th Aug     PSSA
Tues 18th Aug       Salaka African Drumming
Wed 19th Aug        Backyard League

CANTEEN OPEN: MONDAY THURSDAY AND FRIDAY

Congratulations to the following students who received awards at the assembly on 5th August:

**BRONZE CERTIFICATE**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Taane Waldron</td>
<td>K2N</td>
</tr>
<tr>
<td>Ekam Bhatti</td>
<td>KL</td>
</tr>
<tr>
<td>Mary Brown</td>
<td>1H</td>
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<tr>
<td>Caitlin McNamara</td>
<td>3/4J</td>
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**BRONZE BADGE**

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Sofi Atanasovski</td>
<td>K4H</td>
</tr>
<tr>
<td>Konna Carey</td>
<td>KL</td>
</tr>
<tr>
<td>Drayk Stockham</td>
<td>KL</td>
</tr>
<tr>
<td>Madison Ford</td>
<td>KL</td>
</tr>
<tr>
<td>Charlotte Miller-</td>
<td>Carroll KL</td>
</tr>
<tr>
<td>Krystal-Lee Hokin</td>
<td>1H</td>
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**SILVER CERTIFICATE**

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ariana Sevan</td>
<td>KL</td>
</tr>
<tr>
<td>Amelia Baker</td>
<td>1H</td>
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**SILVER BADGE**

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Chloe O’Toole</td>
<td>3/2G</td>
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**GOLD CERTIFICATE**

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<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Chantelle Davison</td>
<td>5/6U</td>
</tr>
</tbody>
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**GOLD BADGE**

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<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Izaak Uesele</td>
<td>1/2C</td>
</tr>
<tr>
<td>Christian Capati</td>
<td>1/2C</td>
</tr>
<tr>
<td>Hohepa Koni</td>
<td>1H</td>
</tr>
<tr>
<td>Keelah Stockham</td>
<td>3/2G</td>
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**PRINCIPAL AFTERNOON TEA**

| Cian Baker     | 1H       |

1. Awards
2. Education Week Aboriginal Children’s Day
3. Fundraising / Principal’s Afternoon tea
4. Property / Spiderman World record Attempt
5. Nationally Consistent Collection of data on School Students with a Disability
6. CARES Excursion
7. PBL Week 4 & 5 Values
8. Education Week in Preschool
9. Advertising
‘Nurturing a community of visible learners and empowering them to strive for continuous growth’

Learning is Our Work

Education Week

Lalor Park Public School celebrated Education Week with our Open Day on Wednesday 29 July. We had a formal agenda to get the ball rolling, including performances by our choir and dance group, a story recital by Annie Kereopa in Year 6, a showcase room with selected works by all classes and a huge number of photos from events held throughout the year so far. The day ended with open classrooms and a sausage sizzle lunch. Year 6 raised much needed funds for their end of year celebrations. Thank you to all those that provided drinks and cakes for selling and to everyone who purchased, Year 6 raised over $430.00, which is a great achievement.

It was an absolutely beautiful day weather wise and also due to the atmosphere of celebration in the air. I thank all those that were able to make this special day, we love showcasing what the students have been doing. I would like to also thank the wonderful staffing team at Lalor Park Public School who made sure we all enjoyed the day.

Aboriginal Children’s Day

Aboriginal Children’s day is held annually to help raise awareness of the significance of providing a safe, nurturing, and healthy environment for Aboriginal children. The aim is to enhance family relationships and this is why families are invited to spend time with their children and enjoy afternoon tea and have a chance to connect with each other and other aboriginal and islander families, as well as school staff.

2015 is the 28th year of this celebration and the theme this year was:

‘Little People Big Futures’.

In essence it is showcasing that ‘Family Matters’.
‘Nurturing a community of visible learners and empowering them to strive for continuous growth’

Family is the most important thing to me personally and we were very pleased at Lalor Park Public School to have an opportunity to share that belief in family with our Aboriginal and Islander families on such a significant cultural occasion.

I would like to thank Mr Hale for his ongoing commitment to Aboriginal Education and his organisation of this special afternoon.

Thank you to all those attended for taking the time to celebrate Children’s Day 2015 at Lalor Park Public School, where we are all about ‘Little People Big Futures’.

SRC Charity Fundraiser

Jeans for Genes Day was held on August 7. Our school’s SRC do a combination of fundraising for school and fundraising for Charity to ensure we are growing active global citizens. The SRC raised over $120 dollars for Jeans for Genes Day and this is a fabulous effort, especially considering we have had lots of fundraising events.

I would like to thank Miss Lyon, Miss Jones and the SRC for their valuable leadership and contribution they make to our school and beyond.

Principal’s Afternoon Tea

It was with great pleasure that I hosted my Principal’s Afternoon Tea. Deakin Wawick, Alexia Antonutti, Oscar Kennedy, Lily-Ella Jones, Hayden Quinlan, Issac Sta Elena, Alexander Cooper and Stephanie Wheeler came to my office where a special afternoon tea of chicken fingers, sausage rolls, sandwiches, fruits and a few treats were readily consumed. It was such a pleasure to spend this time with these students. Ethan Ford was absent so will join the next afternoon tea. Keep working hard everyone so that you can reach this milestone in our PBL system.

Week of Tastes

Miss Jones facilitated a week of tastes last week, where 5/6U, 2/6R, 3/6W and 3/4J enjoyed being blind folded and tasting various foods such as ginger, rocket, cheese and so on. I heard this special event was well received by the students. They participated wholeheartedly and their behaviour was exemplary. The teachers thoroughly enjoyed sharing this very different learning opportunity with the students.

BLC Sharing

Our Blacktown Learning Community (BLC) student sharing days have been on again this year. The sharing courses started Monday and finish this Friday. I have spoken to a number of students who have already engaged with their sharing opportunity, Hamish Kennedy and Amelia Baker had very big smiles on their faces talking about their sharing experience. We
'Nurturing a community of visible learners and empowering them to strive for continuous growth'

will have a big write up in the next newsletter about all of our students who participated in sharing this year along with some photos, so keep a look out in the next newsletter.

Property

Please be vigilant in ensuring all property is labelled so students who misplace items can easily find them. As our students work so closely together it is also very easy to accidentally pick up someone else’s property, if this happens can you please ensure it returns to school the next day so it can get back to its rightful owner. Also please be aware of what your child is packing for school, bringing unnecessary items can often lead to issues that can be avoided if inappropriate ‘toys’ are bought to school. I thank you in anticipation of your cooperation in regards to these matters.

Thank You

I just want to take an opportunity to thank our school community for the partnership we have in regards to ensuring our students are provided the best opportunities we can all provide. I would just like to mention if you received the Drumming Note Incursion we are having at Lalor Park, please pay the $6 and ensure your child/ren do not miss out on this fabulous opportunity. As a school we have covered costs for many events for the students, so we are hoping you are able to pay this money for what I know will be an engaging and rich experience for our students.

Be Kind

Mrs Gardiner

SYDNEY SPIDERMAN THRONG SMASHES WORLD RECORD

On Wednesday 28th July,” Life Education” attempted to break the Guiness World Record for the most people dressed as Spiderman. The previous number was 398. The unofficial count for this attempt was 440 with all Spidermen, women and children sitting fully clothed as spiderman, including the mask for 5 minutes.

Congratulations to Keelah and Ciara on their participation in this worthwhile event.
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Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers
From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government Department of Education and Training website at http://education.gov.au/factsheets-nationally-consistent-collection-data-school-students-disability.

Privacy Protection
The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school. The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collections please do not hesitate to contact us.

Tim Galloway-Smith
Learning and Support Team
C.A.R.E.S is a total road safety education program created to assist in the reduction of risk, injury and death for young road users. It has been specifically designed for primary school children in Years 4 & 5. C.A.R.E.S teaches basic road rules and skills necessary to enable children to survive on the road system and become responsible road users now and in the future. C.A.R.E.S is about changing and shaping the attitudes of our young road users.

Our Years 4 & 5 students had a fantastic day at C.A.R.E.S and thoroughly enjoyed riding the bikes through the real life track.
Week 4: Safe - Wait quietly and sensibly

By waiting quietly and sensibly students are acting in a safe manner. There are numerous times through the day where students will be required to demonstrate waiting quietly and sensibly. These include:

- Morning assemblies
- In lines
- Outside classrooms
- For the toilets
- At the canteen
- In the library
- In the computer lab

When students wait quietly and sensibly they are ensuring that not only they are staying safe but others around them are able to stay safe too. It was great to see so many LPPS practising waiting quietly and sensibly in many areas around our school.

Week 5: Responsible - Wear your uniform with pride

The wearing of the designated school uniform by all students and the maintenance of a high standard of dress and grooming are clear expectations of this school community. The wearing of the correct uniform well is a reflection of student pride in the school. A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community. Students are actively encouraged to wear the designated uniform and to take pride in their identity.

The Sun Safety for Students guidelines states the children should wear school hats when outside or remain in the shade. This will be strictly adhered to at all times, including activities organised outside of school.