Wednesday 9th September 2015

Dear Parents/Carers,

**DATES TO REMEMBER 2015**

Please refer to the Term Planner for other events.

*Friday 11 Sept*  PSSA Summer Comp Starts
*Thur 17 Sept*  Author Visit Sarah Davis
  Teachers Vs Students Touch Footy Game/ Mufti day
*Fri 18 Sept*  Last day Term 3
*Tues 6 October*  Students return Term 4

**CANTEEN OPEN: MONDAY THURSDAY AND FRIDAY**

Congratulations to the following students who received awards at the assembly on 2nd September:

**BRONZE CERTIFICATE**

| Deakin Warwick 1H | Benjamin McFadyen KL | Nakayli Prasad KL |

**BRONZE BADGE**

| Niva Charan K2N | Justin Rogers-Bills KL |
| James Estanislao KL | Kristian Uesele KL |

**SILVER CERTIFICATE**

| Zachary Dawes K2N | Krystal-Lee Hokin 1H | Abdul Salam Aliu 1H |
| Tyshann Samaseia 1H | Mary Brown 1H | Chelsea Hawkins KL |

**SILVER BADGE**

| Lola Cameron 1H |

**GOLD CERTIFICATE**

| Bree-Anna Gorlo 2/6W | Hannah Emmerson 3/4J | Jayden Yu 1H |

**GOLD BADGE**

| RJ Tautolo 2/6W | Bianca Brookes 2/6W |

**PHOTO**

| Hamish Kennedy 3/4J | Leyton Thurbon 2/6R | Christian Capati 1/2C |
| Sherridan Sidebottom 3/4J |

1. Dates to Remember Awards
2. Learning is our Work / Code of Conduct for Community Members
3. Expressing Concerns
4. Road Safety
5. Woolworth Earn & Learn
6. Companion Animal Visit
7. Teachers V's Students Touch Football Mufti day
8. PBL
Learning is our work

Here we are again nearing the end of another term! It has been a term filled with lots of fun educational and wellbeing opportunities for the students of Lalor Park Public School.

I appreciate the hard work our staff, students and families have put into making Lalor Park Public School a wonderful and enjoyable school to be a part of. It is these partnerships that ensure our students have the best opportunities possible to excel in whatever interests they have.

A big thank you to our fundraising committee for their dedication and hard work with the Father’s Day Stall.

Mastering spelling

Are you checking your child’s weekly spelling homework? Try talking to your child about how you spell, and what you do when you don’t know how to spell a word. Here’s some advice about how to help your child master spelling.


I hope everyone gets a chance to have a relaxing break and some much needed family time. It is important for everyone to recharge the batteries ready for a productive term 4 to end our year well.

The last day of term is Friday 18 September and students return on Tuesday 6 October due to a public holiday on Monday 5 October.

Code of Conduct for Community Members

1. At the commencement of each school year and as required throughout the year, Lalor Park Public School’s Policy for successfully approaching your child’s school is included in the school newsletter. It is also available on the school’s website.
2. Parents who have a grievance or complaint are asked to follow the procedures outlined in the managing complaints and grievances policy.
3. Parents as school community members are required to act in accordance with our school’s Positive behaviour for Learning (PBL) Framework. That is all parents/carers/community members will be: Respectful, Responsible, Safe and a Learner. They will exhibit these characteristics on site or in attendance at school events off site at all times. If behaviour in the presence of students, staff, parents or other visitors to the school is not within the expected behaviour code these matters will be resolved in the best interests of school members.
LALOR PARK PUBLIC SCHOOL
Approaching Your School for successful schooling!

A parent and community guide for seeking information and expressing concerns.

From time to time parents or other members of the school community may need to approach the school in order to:
- discuss the progress or welfare of own child;
- enquire about school policy or practice and
- enquire about other issues.

It is therefore necessary to have procedures that will enhance a safe and harmonious school environment. The best results usually flow from working together.

These guidelines aim to:
- provide a guide in order that issues are dealt with in an open and fair manner;
- ensure that the rights of students, teachers and parents are respected and upheld and
- support sensitivity and confidentiality

Actions:
- It is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.
- No parent should directly approach another person’s child.

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<th>CONCERN</th>
<th>APPROPRIATE ACTION</th>
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<td>The welfare or academic progress of own child.</td>
<td>• Directly contact the child’s teacher to arrange a suitable time to discuss any issues.</td>
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<td>• For more serious concerns, contact the office and arrange a suitable time to talk with the teacher and their Supervisor, an Assistant Principal. The teacher and or Assistant principal will return your call to set a mutually convenient time to meet.</td>
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<td>• To convey information such as change of address, telephone number, emergency contact, custody details, health issues, please contact the office.</td>
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<tr>
<td>School policy or practice or other issues</td>
<td>• Contact office and make an appointment to see an Assistant Principal and/or the Principal. An appointment will be arranged at a time that is mutually convenient to all parties.</td>
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SCHOOL HOLIDAY ROAD SAFETY REMINDER

FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- **Stop, look, listen, think every time you cross the road.**
  If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.

- **It’s the law that everyone wears a helmet when riding a bike in a public place.**
  It makes sense to wear a helmet when riding scooters and skateboards too!

- **Click clack front ‘n back every person for every trip.**
  Everyone in the car must be securely buckled up in the right seatbelt or child restraint.

- **Talk to your child about being a safe road user.**
  Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.

- **Point out road safety differences and dangers in new environments.**
  This is especially important when on holidays in different surroundings. Roads, footpaths, parks, car parks, bike tracks and bike lanes may look different in holiday areas.

The best way to keep your child safe is to actively supervise them.
‘Nurturing a community of visible learners and empowering them to strive for continuous growth’

Ph: (02) 9624 5173  Fax: (02) 9838 7651  Address: 72 Heffron Road, Lalor Park 2147  Web: www.lalorpark-p.schools.nsw.edu.au

Talk and teach your child about road safety every time you are out and about.

Remind other adults who care for your children to do this too.

You can find out more at:

Safety Town
Department of Education
Transport for NSW

ENROLMENTS 2016

We are now accepting enrolments for Preschool and Kindergarten for 2016. Please see the school office for an application to enrol.

FATHER’S DAY STALL

Thank you to the Fundraising committee. The father’s day stall was a great success with over $150 profit going to the school for resources.

GREAT BOOK SWAP

Thank you to all who donated and purchased books for the Great Book Swap. The Great Book Swap is a program run by the Indigenous Literacy Foundation (ILF). ILF works to put books into the hands of children and families in remote Indigenous communities across Australia. In the lifetime of the project, with the support of many people and organisations including schools, they have sent more than 120,000 new, high quality books to over 230 remote communities. The ILF also runs an early literacy project called Book Buzz, which puts board books into the hands of babies, toddlers and their families. The Foundation has published and funded more than 40 community books, some of which are translated into first language.

We raised over $104.00 which will be donated direction to the ILF to support children and families in remote Indigenous communities across Australia.

WOOLWORTHS EARN & LEARN

As you know, our school has been participating in the Woolworths earn & Learn program. The program has now finished for this year so a big thank you to everyone who has supported our school. We are now at the important stage of the program where the sticker sheets are collected and lodged as our earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week, please send in your Woolworths Earn & Learn sticker sheets and any loose stickers you may have. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. Thanks again for all your support!
BLACKTOWN CITY COMPANION ANIMAL EDUCATION PROGRAM

Years 3-6 participated in the Blacktown City Councils Companion Animal Education Program last Wednesday. The program presented by Jacqueline, a Council’s Animal Services Officer, provided students with an understanding of:

- the Animal Holding facility and the role that Animal Service Officers have in the community
- safe behaviour around animals/preventing animal bites
- community issues surrounding animal ownership and
- legal requirements of animal ownership

Students participated in various activities throughout the session to assist their understanding of animal education. A particular favourite was the “Poo Patrol” activity!
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Week 8

Respectful: Follow the teacher's instructions

Schools should be safe places for everyone - students, teachers and other staff, families and members of the local community. The involvement and commitment of the whole school community is required to achieve a culture in which safe and respectful schools are everyone’s concern and responsibility. By following a teacher’s instructions students can ensure that they are being respectful and staying safe at school. Teacher instructions are often given to guide students in their learning or behaviour or redirect them to meet certain expectations. By following a teacher’s instructions, students are filling that teacher’s bucket!

Week 9

Responsible: Take care of the environment and put your rubbish in the bin

Rubbish is one of the most visible signs of pollution. It is anything that is left where it is not meant to be. Rubbish is unsightly and dangerous. It can cause injury to people and wildlife. It encourages pest animals such as rats, mice and birds as well as the spread of germs and disease. It’s great to see so many students taking care of their school environment by keeping it free of rubbish. This includes classrooms, playgrounds, halls and during transitions.